

Culture Conflict in Developing Nations
Anthropology 597.01
Summer 2006
The Ohio State University

Instructor: Brenda Dinan

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Office hours: M 4:30pm – 5:30pm; W 4:30pm – 5:30pm and 7:30pm-8:30pm and by appointment

Class Web-Site: <http://carmen.osu.edu>

Anthropology Department Web Page: <http://anthropology.ohio-state.edu.news.htm>

Class time and location: MW 5:30 pm – 7:18 pm; Journalism Room 304

Required texts:

- Readings will be accessed and read online by the student (see Reading Schedule)

STUDENTS WITH DISABILITIES ARE RESPONSIBLE FOR MAKING THEIR NEEDS KNOWN TO THE INSTRUCTOR AS SOON AS THE QUARTER BEGINS, AND ARE RESPONSIBLE FOR SEEKING AVAILABLE ASSISTANCE FROM THE OFFICE OF DISABILITY SERVICES 292-3307, PRIOR TO OR AT THE BEGINNING OF THE QUARTER. I RELY ON THE OFFICE FOR DISABILITY SERVICES FOR ASSISTANCE IN VERIFYING THE NEED FOR ACCOMODATIONS AND DEVELOPING ACCOMODATION STRATEGIES.

Course Description: This course explores culture conflict in developing nations resulting from rapid and extensive technological and social change. The course will begin with an introduction to the central ideas of anthropology and will then examine the concepts of culture change, development, modernization, and progress. The majority of the course focuses on case studies of culture conflict with an emphasis on the cultural tensions experienced when industrialized and non-industrialized societies meet.

Anthropology 597.01 helps satisfy the Issues of the Contemporary World GEC requirement. Offerings in this category are thematic, upper-division courses that draw upon multiple disciplines and are intended to enrich students' experiences of the contemporary world.

Class format: Lectures, class discussions, student presentations, and films. Class participation in discussions is *strongly* encouraged and appreciated.

Course requirements: Class participation	15%
Response Papers	15%
Exam	30%
Term paper presentation	10%
Term paper	30%

Class participation: Class participation points are earned by attending class and taking an active part in both small and large group discussions and responding to questions in class. Students will also be asked to periodically complete small assignments in class for participation points.

Response papers: See handout

Exam: An essay exam will be given Monday, July 31. It will test your knowledge of core concepts (for example: culture, development, globalization, progress, etc.) and case studies of culture conflict discussed in class and/or your readings. A study guide will be posted on the class website within one week of the exam.

Presentation: Students will give class presentations on their term paper topics on August 7, 9, 14, and 16. See handout for more information.

Term paper: See handout

Attendance: If you miss class, it is your responsibility to obtain notes from your fellow classmates. I do not provide class notes or lecture slides. Missing class without a valid doctor's notes or other official documentation explaining your absence will negatively affect your grade. Students with 3 or more unexcused absences will earn 0 participation points for the quarter.

Miscellaneous information: According to University policy, grades cannot be given over the phone or through e-mail. You must see the instructor in person to discuss your grade. DO NOT call the Department of Anthropology office regarding grades, as you will only be directed to see your instructor. Instructor absences will be posted on the department website. This site should be consulted during inclement weather to check for possible class delays or cancellations. DO NOT call the Department of Anthropology office; instead, check the website.

Academic misconduct: All students should become familiar with the rules governing alleged academic misconduct. All students should be familiar with what constitutes academic misconduct, especially as it applies to plagiarism and test-taking. Ignorance of the rules governing academic misconduct or ignorance of what constitutes academic misconduct is not an acceptable defense. Alleged cases of academic misconduct are referred to the proper university committees.

Grading: Each student's letter grade is based on a standardized scale using the total points earned for all assignments. Grades are earned – the instructor does not “give” them. You can check your general progress by comparing your score against the following scale: 93-100=A; 90 – 92.9=A-; 87-89.9=B+; 83-86.9=B; 80-82.9=B-; 77-79.9=C+; 73-76.9=C; 70-72.9=C-; 67-69.9=D+; 60-66.9=D; <60=E. Any questions regarding grading must be in writing and given to the instructor within one week of the date an exam or assignment is returned with a grade. Final grades will not be changed once they have been assigned unless there has been a mathematical error. The following are not legitimate excuses to request a change of your grade: you need a higher grade or you will fail to graduate or lose a scholarship, athletic eligibility, etc; you are one point shy of a higher grade.

Late assignments: See IMPORTANT DATES below for assignment due dates. If you miss the exam you must e-mail me within 24 hours of the scheduled exam. A make-up must be taken within one week of the originally scheduled exam. *I will not accept late assignments (or any assignments, for that matter) via e-mail* – turn late assignments in during office hours or at the next class period. Late assignments will only be accepted if accompanied by documentation. For each assignment turned in after the specified time and date, the grade will drop by 10%. What this means is that you start out with the opportunity for getting 100% on any assignment. Once the assignment is one day late, you start with the opportunity to get 90% as the maximum grade and so on for each day the assignment is late. One day is a normal business day, NOT a class period.

IMPORTANT DATES FOR GRADED ASSIGNMENTS:

Wednesday, June 28: 1st Response Paper due

Monday, July 3: Paper topic due

Wednesday, July 12: 2nd Response Paper due

Wednesday, July 19: 3rd Response Paper (Ethnic Conflict Assignment) due

Wednesday, July 26: 3-page paper draft and references due

Monday, July 31: Exam

August 7, 9, 14, 16: Presentations

Monday, August 21: Term paper due in my office (200 Lord Hall) by 5:30pm.

Reading schedule

Changes to the following schedule will be announced in class and posted on the class web-site. If you miss a class, it is your responsibility to contact the instructor regarding announcements you may have missed.

June 19 *Introduction: Anthropological perspective*

- Bohannon, Laura (1973) "Shakespeare in the Bush." In *You and Others: Readings in Introductory Anthropology*, edited by A.K. Romney and P.L. Devore. Cambridge: Winthrop Pub Inc.

June 21 *Defining key concepts: culture, progress, modernization, economic growth, globalization, and development*

- Mander, Jerry and Debi Barker (2002) "Does Globalization Help the Poor?" <http://www.tompaine.com/Archive/scontent/4777.html>
- McMichael, P. (2000). Instituting the Development Project. In McMichael, P. (Ed.) *Development and Social Change: A Global Perspective* pp. 3-41. Thousand Oaks, CA: Pine Forge Press. **SUPPLEMENTAL (Not required, but recommended) (E-Reserve)**

January 26 and 28 *First Contact and the Legacy of Colonialism*

- Columbus, Christopher (1987 [1492-1493]) *The Log of Christopher Columbus*. Translated by R.F. Fuson. Camden, Maine: International Marine Pub Co. Selections from October 11-17, 1492.
- Lappe, Frances Moore and Joseph Collins (1977) "Why can't people feed themselves?" In *Food first: Beyond the Myth of Scarcity*, pp.99-111. Random House Pub.
- **Response Paper #1 Due (Jun. 28)**

July 3 and 5 *Neocolonialism and Imperialism*

- Welch, Carol and Jason Oringer (1998) "Structural Adjustment Programs." *Foreign Policy – In Focus* 3(3):1-4. <http://www.foreignpolicy-infocus.org/briefs/vol3/v3n3sap.html>
- Smith, Jackie and Timothy Patrick Moran (2000) "WTO 101: Myths about the World Trade Organization." *Dissent* (Spring): 66-70. <http://www.globalpolicy.org/soecon/bwi-wto/wto99/myth.htm>
- **Paper Topic Due (Jul. 3)**

July 10 *Health, poverty, and the role of women in development*

- Farmer, Paul (1996) "Social inequalities and emerging infectious diseases." *Emerging Infectious Diseases* V2n4. <http://www.cdc.gov/ncidod/EID/vol2no4/farmer.htm>
- UNDP (2003) "Millennium Development Goals: A compact among nations to end human poverty." In *Human Development Report 2003*. http://hdr.undp.org/reports/global/2003/pdf/hdr03_overview.pdf
- The World Bank Group (2004) "Understanding Poverty" <http://www.worldbank.org/poverty/mission/up1.htm> **Select "Overview" from listing on top left.**
- Leacock, Eleanor (1977) "Women, Development, and Anthropological Facts and Fictions". *Latin American Perspectives* 4: 8-17. (E-Journal)

July 12 *Population, development, and the environment*

- Mata, FJ, Onisto, LJ, and Vallentyne, JR (1994) "Consumption: the other side of population." Paper prepared for the International Conference on Population and Development (Cairo). <http://www.ecouncil.ac.cr/about/speech/secretar/consump.htm>

Population, development, and the environment cont'd

- Sidva, Shiraz (2001) "Saving the planet: Imperialism in a green garb?" *The UNESCO Courier*, April 2001.
http://www.unesco.org/courier/2001_04/uk/planet.htm
- (1992) "Let them eat pollution (Excerpt from a letter written by the Chief Economist of the World Bank)." *The Economist* 322(Feb8):66. And (1992) "Pollution and the poor." *The Economist* February 15.
<http://www.okcu.edu/economics/ASSIGN/JWILLNER/4013/2002Spring/LetThemEatPollution.PDF>
- **Response Paper #2 Due**

July 17 Human rights

- UN Declaration of Human Rights
<http://www.un.org/rights/50/decla.htm>
- Tharoor, Shashi (1999/2000) "Are Human Rights Universal?" *World Policy Journal* (Winter).
<http://www.worldpolicy.org/journal/tharoor.html>

July 19 Ethnic conflict, violence, and instability

- Bowen, John (1996) "The Myth of Global Ethnic Conflict" *Journal of Democracy* 7(4):3-14
<http://www.mtholyoke.edu/acad/intrel/bowen.htm>
- **Response Paper #3 (Ethnic Conflict Assignment) Due**

July 24 and 26 Resistance, protest, and rebellion

- Robbins, Richard (2004) "Chapter 10: Peasant Protest, Rebellion, and Resistance" in *Global Problems and the Culture of Capitalism 3rd Edition*. New York: Allyn and Bacon Pub.
- **Term paper draft and references due (Jul. 26)**

July 31

- No readings – EXAM

August 2 Alternatives, solutions, and the future of cultural conflict

- Mathews, Jessica "Little World Banks: Muhammad Yunus and the Grameen Bank of Bangladesh"
http://www.thirdworldtraveler.com/IMF_WB/Grameen_50YIE.html
- Inglehart, Ronald and Norris, Pippa (2003) "The true clash of civilizations." *Foreign Policy* Mar/Apr
<http://www.globalpolicy.org/globaliz/cultural/2003/0304clash.htm>
- Huntington, Samuel (1993) "The clash of civilizations." *Foreign Affairs* (Summer).
<http://www.alamut.com/subj/economics/misc/clash.html>
SUPPLEMENTAL (Not required, but recommended)

August 7, 9, 14, 16

- No readings – Presentations

August 21

- No readings – Paper Due in my office by 5:30pm. No exceptions!

Response Paper Guidelines

Assignment:

Each student will prepare *two* two-page essays responding to thesis statements below and *one* two-page essay on a case study of ethnic conflict. The student's response will be based on a critique of assigned readings, but **response papers are NOT summaries of articles**. Some questions to ask yourself as you prepare your response paper include:

- Do I agree or disagree with the thesis statement?
- What evidence supports or refutes the thesis statement?
- As a reader, am I convinced by the evidence?

These papers are worth 15% of your total grade (5% each). The first paper is due on **June 28**, the second on **July 12**, and the third on **July 19**. The purpose of the papers is for students to learn how to critically review material and to hone their writing skills. Students will be graded on content, clarity, grammar, and adherence to instructions.

Paper Mechanics:

Paper must be typed and double-spaced with 1 inch margins. Standard font type and size should be used (e.g. 10 or 12 point Arial or Times). Note: Two pages does not mean 1½ page or 2 ½ pages – it means 2 pages. No more, no less. Your name and the date should not take up more than 2 lines. You must provide citations within the paper. See "Bibliographic and Citation Guide" handout.

FAILURE TO CITE PROPERLY CONSTITUTES PLAGIARISM

NOTE: Whenever you relate an idea that is not your own, you must provide a citation whether or not you are paraphrasing. **You should restrict your use of direct quotations. Paraphrase whenever possible.** Excessive use of direct quotations will adversely affect your grade because it will be difficult for me to determine whether you understand the material. Direct quotes should be for emphasis only.

Thesis statements

For Response Paper #1, choose *one* of the following thesis statements:

- The cultures of indigenous peoples are vulnerable to destruction from globalization partially because their way of life differs so significantly from that of the culture of consumption.
- Progress is inevitable and inherently good for all people of the world, including indigenous peoples.
- The force creating the condition of hunger needs to be addressed and must be the target of change. (from Lappe and Collins; p.188)

For Response Paper #2, choose *one* of the following thesis statements:

- "Short of nuclear war itself, population growth is the gravest issue the world faces. If we do not act, the problem will be solved by famine, riots, insurrection and war." (Robert McNamara, Former President of the World Bank)
- The specter of population growth is a device used in the culture of consumption (globalization) to shift the blame for global problems to their victims, and to obscure the real cause, perpetual and uneven economic growth.

- It is not only impossible to sustain the culture of consumption (globalization) at its present rate of consumption, but the expansion of that culture and its consumption habits to other areas of the globe will vastly accelerate environmental collapse.

For Response Paper #3:

Read the article assigned for July 19 (The Myth of Global Ethnic Conflict by John Bowen).

Choose an example of ethnic conflict from the post-colonial period of any developing country.

You may want to choose to examine ethnic conflict in the country on which you chose to write your term paper. This assignment may then be included in your term paper in an expanded form. However, your choice of ethnic conflict case study is not limited to the country you chose for your term paper.

Write a two-page essay examining the case of ethnic conflict.

Briefly describe the conflict. What circumstances surround the conflict? Has a resolution to the conflict been realized? Why or why not, in your opinion? Does the conflict you chose follow the model presented by Bowen (provide a critique of Bowen's thesis using your case of ethnic conflict as an example)?

Be prepared to **discuss** your case study in class on July 19.

Term Paper Assignment Guidelines

Assignment:

Each student will prepare a 8-10 page paper on one of the countries listed below. The term paper will be an overview of cultural conflict in a developing country of the student's choice. This paper is worth 30% of the final grade. The purpose of these papers is for students to delve into topics in more depth than was covered in class as well as to hone their writing skills. Students must relate their topics back to discussions, films, and lectures from class. Students will be graded on content, clarity, grammar, and adherence to instructions.

PAPER TOPICS ARE DUE ON MONDAY, JULY 3. (1 point)

PAPER DRAFTS AND REFERENCES ARE DUE ON WEDNESDAY, JULY 26. (5 points)

NO FINAL PAPER WILL BE ACCEPTED WITHOUT THE SATISFACTORY COMPLETION OF THE ABOVE TWO ASSIGNMENTS.

TERM PAPERS ARE DUE IN MY OFFICE ON MONDAY, AUGUST 21. You may turn your term paper in any time before August 21 if you so desire.

Paper Mechanics:

Papers must be typed and double-spaced with 1 inch margins (this may require you to go into the page set-up and change the default margins). Standard font type and size should be used (e.g. 10 or 12 point Arial or Times). Papers must also include a cover page with your name, the course number and title, and the date. The cover page does not count toward the total length of the paper. Page numbers are required.

You must have a minimum of 6 sources for your paper and they must be listed in a "References Cited" section at the end of your paper. All references should post-date 1980 to insure the most up-to-date and accurate information. Internet sources are NOT acceptable as resources - your sources must be from peer-reviewed journal or books. Be sure to cite articles appropriately in your references cited sections.

Choose from the following countries: (sign up by July 3)

Afghanistan	Costa Rica	India	Samoa
Algeria	Dominican Republic	Indonesia	Somalia
Bangladesh	Ecuador	Jamaica	South Africa
Belize	Eritrea	Kenya	Sudan
Bolivia	Ethiopia	Liberia	Turkey
Brazil	Ghana	Mexico	Uganda
Cambodia	Guatemala	Nicaragua	Uruguay
Chad	Guyana	Nigeria	Venezuela
Colombia	Haiti	Pakistan	Vietnam
Congo, Dem. Rep.	Honduras	Rwanda	Zimbabwe

Grading Criteria:

Country sign-up (3.Jul.)	1 point
Draft (26.Jul)	5 points
Paper (21.Aug)	24 points
Quality of information (breadth of coverage; application to class)	8 points
Use of references	7 points
Organization	4 points
Grammar/Spelling	5 points

Paper Requirements:

Note: The following questions are meant to be a guide to ensure that your paper is within the context of the course objective. Not all countries will have information for all of the topics/questions listed. Do your best to provide a balanced description of the country's situation, always paying particular attention to **CULTURE**.

1. Overview of country's history and economic development (2-3 pages)
 - Be sure to include a map of your country
 - Describe the people in your country.
 - Who are they and have they been subjected to colonialism and/or any type of discrimination?
 - What is the present economic and social condition the people in the country?
 - Describe your country's position in the global economy and how it got that way.

2. Choose at least *two* of the following (2-3 pages *each*):
 - Poverty and Hunger
 - What is the per capita income in your country? How evenly is income distributed?
 - How much foreign aid does your country receive and from where do they receive it?
 - What sort of programs does your country have to alleviate poverty and hunger?
 - Health and Disease
 - Characterize the basic state of health in your country. How many health care workers are there per 1000 persons?
 - What are the infection rates for such things as malaria, tuberculosis, and AIDS?
 - What are some of the cultural factors that might predispose people in your country to specific diseases? Do social status and/or gender influence access to health care?
 - Population and the Environment
 - What are the demographics of your country? What is the population density?
 - What was the population density 20 years ago? 40 years ago?
 - What is the environmental status of your country's air, water, and forests? What is the greatest source of environmental pollution in your country?
 - Ethnic Conflict and Protest
 - How have indigenous peoples fared in economic development?
 - Are there conflicts between ethnic groups within your country? What is the basis for these conflicts? Are the conflicts violent?
 - What reasons are given by members of antisystemic movements for their protest?
 - What has been the reaction of the nation-state to the protests? Were the protests violent? Characterize the degree of success of the protests.

3. Conclusion
 - Describe your view of the future for this country. How will the indigenous people in your country fare? Will your country be able to compete successfully in a global economy?
 - In your conclusion, be sure to relate the information provided in your paper to cultural conflict in developing nations, keeping in mind that conflict is not always violent and may result from a variety of conditions.

If you have any questions at all while working on your paper, please do not hesitate to contact me, either by visiting me during my office hours or by e-mailing me at dinan.9@osu.edu.

TERM PAPERS ARE DUE IN MY OFFICE ON MONDAY, AUGUST 21. NO EXCEPTIONS. NO LATE PAPERS WILL BE ACCEPTED AND NO PAPERS WILL BE ACCEPTED BY E-MAIL.

IF YOU WOULD LIKE TO TURN YOUR PAPER IN EARLIER THAN THE DUE DATE, PLEASE CONTACT ME TO MAKE ARRANGEMENTS.

Paper Presentation Guidelines

Assignment:

Presentations will be given by students in class on Monday August 7, Wednesday August 9, Monday August 14, and Wednesday August 16. Student presentation dates will be assigned by the instructor and announced in class on Monday, July 17. If you miss class on July 17, it is your responsibility to contact me regarding your presentation date. Additionally, if you miss class on your presentation day you may not be able to make it up – you will be added to the end of the following presentation day and can present if there is time.

Requirements:

Presentations are to be between 5 and 7 minutes long. The purpose of the presentations is to share with your classmates what you learned while researching your paper. The presentation is NOT "here's what I have done so far on my paper", but rather an organized presentation of the information you gathered regardless if you have finished your paper or not. Your presentation should include a brief overview of the country you chose to write about and a description of one or more of the areas of cultural conflict within your country (i.e. hunger and poverty, health and disease, population and the environment, or ethnic conflict and protest). The use of slides, overheads, or PowerPoint is encouraged but not mandatory. **BE SURE TO REHEARSE YOUR PRESENTATION SO THAT YOU MEET THE TIME CRITERION AND SO THAT YOU ARE COMFORTABLE WITH ANY VISUAL AIDS YOU ARE UTILIZING.**

Grading:

Presentations are worth 10 points (10% of your final grade) and will be graded on the following criteria:

- Organization of presentation and quality of information (5 points)
- Relation of topic to class discussions (2 points)
- Student's ability to express their point of view with respect to the topic (1 points)
- Adherence to time requirement (2 point)

Bibliographic and Citation Guide: after *American Antiquity*

- 1) All ideas, facts, distinctive phrases or direct quotes that stem from an author you have read *must* be properly cited. To fail to do so constitutes plagiarism and must be assiduously avoided! When you are discussing someone else's ideas, or quoting an author, cite in the following manner (note careful citation of year of publication and page numbers!):

a) **Someone else's ideas rephrased in your own words:**

Given this immense geographical spread and the great cultural diversity within this language family, it comes as something of a shock to realize that around 3000 to 4000 B.C. the Indo-Europeans comprised only a few thousand pastoral nomads ranging over the steppes of southern Russia, north of the Caucasus Mountains and west of the Urals (Hayden 1993:342).

b) **Citing an author's contribution directly in your text:**

Renfrew (1987:72) has suggested that Neolithic colonizers brought Indo-European languages to Europe much earlier than the Bronze Age.

c) **Facts reported in the literature and presented by you:**

Around the turn of the century the founder of North American anthropology, Franz Boas, advanced a grand theory called *historical particularism* (Hayden 1993:100).

In the Great Basin of the United States, for example, hunters knew that they could hold an antelope drive only once every ten years, because it took that long for herds in these arid environments to reestablish themselves (Steward 1938:35-39).

- 2) Remember, if you use someone else's words, words you did not create yourself, you must place quotes around those words and cite appropriately:

According to Hayden (1993:360), "...while political control clearly increased with the flowering of the Big Man complex, it also had clear limits and stopped well short of real exploitation."

- 3) Bibliographic style: alphabetize by author and follow format below:

Example of Book:

Kennedy, Paul

1987 *The Rise and Fall of the Great Powers*. New York: Random House.

Example of a Magazine or Journal:

Mercer, R.J.

1985 A Neolithic fortress and funeral center. *Scientific American* 252(3):94-101.

Roper, Marilyn

1969 A survey of the evidence for intrahuman killing in the Pleistocene. *Current Anthropology* 10:427-459.

Online References:

Welch, Carol and Jason Oringer

1998 Structural adjustment programs. *Foreign Policy – In Focus* 3(3):1-4. Online.

10.Feb.2004. Available: www.foreign-policy-infocus.org/briefs/vol3/v3n3sap.html

Mander, Jerry and Debi Barker

2002 Does globalization help the poor? Online. 10.Feb.2004. Available:

www.tompaine.com/feature2.cfm/ID/4777

Cite online references in the body of your paper just as you would journal articles or books, e.g. (Mander and Barker 2002: ¶4)

Please make an appointment to see me in my office hours if you are having problems with citing references! Your term paper will be graded based not only on what you say, but also on how you present it – that includes grammar, spelling, format, and proper use and citation of references!!

Check out this web-site for more information on citing references as well as information on the writing process in general: <http://www.nutsandboltsguide.com/>